



FAMILY ENGAGEMENT NEWSLETTER

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Potential School-Based Services for Children with ADD/ADHD

By Wendy Overturf

Parents who call the WI FACETS help desk often think that because their child has been diagnosed with Attention Deficit Disorder (ADD) or Attention Deficit Hyperactivity Disorder (ADHD) by the medical community that the child automatically qualifies for special education services. A medical diagnosis of ADD/ADHD does not automatically qualify a child for special education services. As excerpted from the Wisconsin Department of Instruction website (WI DPI), "Attention Deficit Disorder" (ADD) and "Attention Deficit Hyperactivity Disorder" (ADHD) are conditions outlined in the federal definition of Other Health Impairment [34 C.F.R. § 300.8\(c\)\(9\)](#) as examples that may qualify a student as having an Other Health Impairment (OHI). ADD or ADHD may also be a condition associated with other disability category criteria.

[The Special Education Eligibility Criteria and Evaluation for Other Health Impairment \(OHI\)](#) developed by the WI DPI highlights two factors that must be present for the child to qualify for special education under the OHI category.

[Read Full Article](#)

UPCOMING WI FACETS EVENTS

[IEP 10: Derechos de los Padres en el Proceso del IEP](#)

Date: June 1, 2023

Presenter: Nathaly Silva, WI FACETS

[Apoyando la alfabetización en el hogar durante el verano](#)

Date: June 15, 2023

Presenter: Alejandra Loeza, WI FACETS

[Endless Possibilities Conference 2023: Guiding Families through Challenging Times](#)

A Virtual Conference for Families and Professionals Who Support Students with Disabilities

Keynote: The Impact of Toxic Stress and Trauma

Date: August 4, 2023

Fee: \$40 (A limited number of parent scholarships are available, [contact WI FACETS](#) for more information.)

HOME LEARNING



Father's Day - June 18, 2023

[Meaningful Ways to Celebrate Father' Day](#)

[10 Great Games to Play on Father's Day](#)

[Children's Activity Calendar - June 2023](#)



Summer Learning

It is important that kids keep learning during the summer. Make sure your child's summer is full of reading and great books. This will give your child such a boost in their growth and education!

[2023 Free Summer Reading Programs for Kids](#)

[SYNC](#) is a free summer audiobook program for teens 13+, that gives participants two theatically paired audiobooks each week.

[No Vacation from Learning](#) (video)

[Fun with Math with Emile App](#) - Must be accessed with mobile phone or iPad

(Designed for iPad or mobile phone-download from App Store or Google Play)

Your children will love the FREE multi-award-winning fun math games with Emile app, where they can challenge themselves to real problem-solving games designed by experts to keep children learning when they are not at school.

There are two modes to the app –challenge and adventure mode

Challenge mode is where children can have fun practicing their adding, subtracting, time tables and fractions. Moreover, with Adventure Mode your child can explore ideas behind subjects and play games to learn about adding subtracting, times tables and fractions by visiting:

- The place value dinosaur themed planet "Primus",
- The adding & take away pirate planet "Tortuga"
- The time's table Aztec planet "Meso"
- The fraction's planet "Fracture".



Summer Book Lists

School's out for summer, which means the summer reading fun is about to begin! With no homework or packed schedules to worry about, those long, lazy days of summer are the perfect time for kicking back with a good book.

[Picture Book List for Pre-Readers](#)

[1st Grade Reading List \(age 6 – 7\)](#)

[2nd Grade Reading List \(age 7 – 8\)](#)

[3rd Grade Reading List \(age 8 – 9\)](#)

[4th Grade Reading List \(age 9 – 10\)](#)

[5th Grade Reading List \(age 10 – 11\)](#)



Kitchen Math

Bring the love of the kitchen into your summer activities with your child. Teach them the basics of cooking while also having fun learning. You can do this by having your child read out the recipes you have decided to make together and create a shopping list- this will help with their reading, writing, and spelling skills. Getting your child to do this themselves can create a better understanding of using measurements within a real-life scenario. To get started, check these [recipes](#).

UPCOMING STATE EVENTS

Training for Home Language Interpreters: Supporting Families through the Special Education Process

For those seeking training for home language interpreters for families at IEP meetings, Wisconsin DPI has partnered with WI FACETS, LEAs, and other organizations to develop a one-day training **for home language interpreters who interpret for families at IEP meetings**. Language interpretation training is a requirement to meet the provisions outlined in Wisconsin's DPI's [Providing Language Assistance to Parents guidance document](#). The training provides increased awareness of state and federal laws, regulations and policies related to the educational rights of students who receive special education through an IEP and who may also be English Language Learners. The training also provides increased knowledge of legal responsibilities and requirements related to translation and interpretation of special education terms and concepts, tools, and resources for interpreters. Finally, the training supports improved skills to handle common ethical considerations while interpreting IEP meetings.

[Register here](#) for a FREE Virtual Training in collaboration with CESA #2

Training Date: June 16th, 2023

For more information or to partner with WI FACETS and WI DPI to bring this training to your area, please contact Lori Karcher, lkarcher@wifacets.org

[Wisconsin Summer Inclusion Institute 2023](#)

Dates: July 25-26, 2023

Location: Virtual

The 30th Annual Statewide Institute on Best Practices in Inclusive Education 2023 will be held virtually. It will celebrate inclusive practices across the state of Wisconsin and offer opportunities to learn from other professionals, consultants, and presenters as well as collaborate with your school teams, administration, co-teachers, paraprofessionals, and families. Institute Staff and WI DPI Consultants will be available to assist you and your colleagues in planning and problem-solving.

[Endless Possibilities Conference 2023: Guiding Families through Challenging Times](#)

A Virtual Conference for Families and Professionals Who Support Students with Disabilities

Date: August 4, 2023

Fee: \$40 (Limited number of parent scholarships available, [contact WI FACETS](#) for more information.

*Spanish Interpretation will be provided for all sessions.

Keynote: The Impact of Toxic Stress and Trauma

Dr. Amy Nelson Christensen will provide an overview of the current understanding of a trauma sensitive school, define what is meant by trauma sensitive practices, and provide an outline of how families and schools can partner together to create a positive learning environment for all. She will explore the difference between trauma and toxic stress as well as the intersectional issues of students of color who struggle with toxic stress or traumatization and how this relates to special education services.

Breakout Sessions:

- Building a Trauma Sensitive IEP
- Homelessness Among Youth
- Building a Trauma Sensitive School through Family-School Partnerships
- Making a Pathway that is Eased for Children with Hope and Support
- Life Hurts. Have you Considered Forgiveness?
- (Re)Settling-In: Immigrant and Refugee Students and Families in Schools
- Addressing the Educational Rights of English Learners (ELs)
- How to be Trauma Informed in a Racialized World
- Boundaries: Tools to Create a Safer World for your Child

[State Superintendent's Conference on Special Education & Pupil Services Leadership](#)

This year's annual conference will be an in-person event. Perry Zirkel is the keynote speaker with legal updates. [View the tentative agenda with topics listed here](#). Due to space restrictions this year, there is a registration capacity. Payment must be received by Friday, September 8, 2023, or your registration spot will be offered to someone on the conference waitlist. Walk-in registrations will not be available this year. [Lodging information is available on the DPI website](#). Please note the cut-off date for the room block is Sunday, August 20, 2023.

Date: September 20, 2023

Location: Glacier Canyon Lodge, WI Dells, WI

[Children Come First Conference-Save the Date](#)

This conference is full of practical and inspiring content about caring for or working with children, youth, and young adults with social, emotional, behavioral, or mental health challenges.

Dates: November 6-7, 2023

Location: Kalahari Resort, WI Dells or Virtual

FOR YOUR INFORMATION

Expect, Engage, and Empower: Successful Transitions for All!

One of the missions of Miguel Cardona, Secretary of Education, is to improve equity across our nation's schools. In support of that mission, the Director of the Office of Special Education Programs (OSEP) Valerie Williams has announced a new initiative to improve postsecondary outcomes for students with disabilities — ***Expect, Engage, and Empower: Successful Transitions for All!***

This initiative will challenge the field to join OSEP to raise expectations, engage families earlier, and empower all who support transition services to measurably and significantly improve postsecondary outcomes for children and youth with disabilities and their families. Every family that has an infant, child, or youth identified with a disability must be exposed to high expectations from day one. According to Williams, three things must happen in order for improvement to occur.

- The education and vocational rehabilitation systems must work together.
- Critical discussions about the future and transition planning process must start sooner, and
- ALL students with disabilities should have the opportunity to learn about all post-secondary opportunities and make the best choice for themselves.

Additional updates on important resources, events, and information will be posted on [OSEP's Expect, Engage, Empower: Successful Transition for All](#) homepage.

ONLINE RESOURCES



[Center for Parent Information and Resources \(CPIR\)](#)

The link connects to a webpage that provides brief, but detailed fact sheets on ADHD. The fact sheets give information about ADHD, describe its characteristics, offer tips for parents and teachers, and provide links to related information and organizations with special expertise relating to ADHD.

[Wisconsin Department of Public Instruction \(WI DPI\)](#)

This website has information on how a child with ADHD may qualify for special education services under “Other Health Impaired” (OHI). It also includes [links](#) to several online resources related to identifying students with ADHD and programming to support them.

[Children and Adults with Attention-Deficit/Hyperactivity Disorder \(CHADD\)](#)

CHADD is a national non-profit organization providing education, advocacy, and support for individuals with ADHD. In addition, the informative website publishes a variety of printed materials to keep members and professionals current on research advances, medications, and treatments affecting individuals with ADHD.

[Local CHADD Affiliates-Wisconsin](#)

This link provides contact information about local CHADD affiliates in Wisconsin. One can also use this link to find local affiliates in other states.

[ADHD and School](#)

This is a toolkit developed by CHADD for parents which has strategies to help with school success. The toolkit includes resources tailored to ADHD struggles such as how to create routines, how to set up a homework station, and how to structure home-school communication.

[Understood](#)

Understood is a nonprofit dedicated to shaping the world for difference. They provide resources and support so people who learn and think differently can thrive — in school, at work, and throughout life. The goal of this website is to empower parents to understand their children’s learning and attention issues and relate to their experiences. With this knowledge, parents can make more effective choices for and with their children. The site also has some great suggestions for students such as [5 self-advocacy sentence starters for middle schoolers with ADHD](#).

[ADDitude Magazine](#)

The website provides practical information about raising children with ADHD, including behavior and discipline strategies, helping in making and keeping friends, and organizing for success. There are a multitude of education and learning resources to help students (and the teachers who work with them) succeed at

school. While the website also includes the option of a paid subscription to the magazine, most of the articles are free and accessible.

[WebMD](#)

This website has many resources and articles pertaining to the diagnosis and treatment of ADHD. The website also includes an overview of some of the more common medications that are used in the treatment of ADHD.

[Office of Civil Rights \(OCR\) Resource Guide on Students with ADHD and Section 504](#)

The U.S. Department of Education's [Office for Civil Rights \(OCR\)](#) issued [guidance](#) in 2016 clarifying the obligation of schools to provide students with attention-deficit/hyperactivity disorder (ADHD) with equal educational opportunity under [Section 504 of the Rehabilitation Act of 1973](#)

[Free Webinar Replay: How ADHD Affects Executive Function in Adults and Kids](#)

In this hour-long webinar-on-demand by Russell Barkley, Ph.D., participants will learn how to identify executive function deficit disorder, the seven major types of executive function, treatment strategies for managing executive function deficits, and more.

[American Academy of Child and Adolescent Psychiatry \(AACAP\)](#)

AACAP's "Facts for Families" provides concise up-to-date information on issues related to ADHD that may affect children, teenagers, and their families.

RESEARCH

The Effects of Automated Prompting and Self-Monitoring on Homework Completion for a Student with Attention Deficit Hyperactivity Disorder

Blich, A., & Belfiore, P.J. (2013). The Effects of Automated Prompting and Self-Monitoring on Homework Completion for a Student with Attention Deficit Hyperactivity Disorder. *Journal of Education and Learning*, 2, 51-60.

[Read Full Article](#)

This study examined the effects of an intervention consisting of automated prompting and self-monitoring on the level of independent homework task completion for an elementary-age student with attention deficit hyperactivity disorder (ADHD). Instituting a single subject, within series ABAB design, (ABAB design is defined within article) the results showed a consistent increase and stability in homework task completion following the introduction of a vibrating alarm wristwatch and a self-monitoring homework routine checklist. Stable homework performance continued through the 5-month follow-up, as well as following a termination and change in medications which occurred during month two and three of the follow-up phase. Additionally, academic performance as measured by mathematics and language arts school term grades showed improvement. Results are discussed considering parents as active co-problem-solvers, the role of applied behavioral action research, and the efficacy of self-management with students with ADHD.

CONTRIBUTIONS TO THE NEWSLETTER

Upcoming newsletter topics:

July: Speech and Language

August: Other Health Impairment

September: Assistive Technology

To submit contributions of articles, events, or resources you may use the [Word document](#). Send submissions to [Wendy Overturf](#). If you are unable to access the form, you may send the information in an email.

Material appropriate for the monthly newsletter include web links to family involvement/parent leadership resources, advertisements for statewide trainings for parents, youth or parent/educator audiences, information about statewide parent agencies, recent research pertaining to family engagement, and family engagement success articles.

This monthly update is provided by Wisconsin Family Assistance Center for Education, Training & Support (WI FACETS) to share statewide information regarding parent leadership and family involvement. If you would like to receive this monthly update or if you would like to have your name removed from the distribution list, please email WI FACETS.

The WI FACETS Family Engagement E-Newsletter can be found online: www.servingongroups.org/newsletter



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